



Vocational Class

Autumn Term 1 - September 2020

Welcome

Welcome back to all to all students from the Vocational Group!

It is so lovely to see so many people happy and joining in different activities and exciting lessons.

The group have been delighted to welcome a new student to the group called Libby! She has settled very well, thanks to the support from the other students who welcomed her.

Our days have changed somewhat due to COVID and having to adapt to work experience opportunities, which we can take part in, in school.

If you have any queries, please do not hesitate to contact me at

wendy.arnfield@saxonhill.shaw-education.org.uk

OCN with Wendy

Students will be taking part in a variety of OCN units throughout the year. We like to look at these as year-long units which support our regular Maths and English curriculum. The units we will focus on this year include, 'Food Preparation and Presentation', 'Making Choices', 'Receiving and Responding to Information', 'Volunteering' and 'Self Development'.

Café Sessions

Students will be taking part over several periods during the week, where they access and use the Community Café. Students have been discussing how they can offer mid-morning break sales and staff meal deals, which were so successful last year.

In addition, students have already started by making some amazing cakes and recapping the fabulous skills which they achieved last year in the café.

Science @ King Edwards

Students are taking part in an OCN unit, called 'The Science of the Human Body.' Normally, we would take part in some of the Science lessons at King Edwards School. However, due to COVID, at the present time, we are unable to attend and are taking part in lessons at Saxon Hill.

We have already started using mirrors to look at our images and identifying how we look different from others. We've had great fun, taking part in an experiment, about how molecules join with soap and disperse.

English

Students throughout the year will take part in OCN units; 'Reading', 'Writing' and 'Speaking'. We have decided to start our day with a book that uses rhyme to bring it to life. All students are having roles including, reading and choice making.

Each Friday, students are spending the morning in our newly located Library. Along with sharing and reading books, they will take on library tasks which we will evidence as work

Maths

Students throughout the year will take part in OCN units called 'Time' and 'Money'.

Time – Students are thoroughly enjoying their morning greeting, where they make decisions about time and date, and how that relates to the day. As students sign into our morning greeting board, we are taking the opportunity for them to individually share how they are feeling about the new day, this relates to our recovery curriculum and supports students who might be unsure.

Money – We are considering money throughout the week, and relating this to purchasing, pricing and setting up the tuck shop.

Work Experience @ Dobbies

Unfortunately, due to COVID, at present we do not feel that it is appropriate to take our students to Dobbie's for work experience.

I have spoken to Bradley, the store manager, who has shared that the Dobbie's staff really miss seeing and working alongside our students. We are both eager, when safe, to commence this amazing opportunity.

Work Experience @ The Craft Barn

Unfortunately, due to COVID, at present we do not feel that it is appropriate to take our students to the Craft Barn for work experience.

We were delighted to hear that the Craft Barn opened fully last week and whilst it's not possible for students to attend at this point, Angie, the Craft Barn manager is sending work into school, which they would have completed at the Craft Barn.

Work Experience @ The Foodbank

Unfortunately, due to COVID, at present we do not feel that it is appropriate to take our students to the Foodbank warehouse for work experience.

However, after speaking to David, the Foodbank manager we have agreed how we can safely support the Foodbank at this difficult time, within the classroom setting.