

# Saxon Hill Academy Pupil Premium Summary for 2017/18

(Based on £29,315 allocation)

Barrier to Learning	Desired outcomes	Success criteria	Cost	Strategies and resources necessary.	Monitoring and evaluation	Impact
Physical mobility and control of movements	Improved mobility of joints, minimised pain	Maintained and improved mobility and joint range of movement to enable reaching, grasping, selecting objects and all physical engagement in learning.	£9147	Support staff to facilitate Rebound therapy provision and hydro session provision. 0.6 x PCW/wk.	Department Lead monitoring physical timetables to ensure each student accesses each provision and the learning progression routes.	Working in conjunction with physios, students' have improved mobility and maintained joint ranges, strength and maximised their motor control.
Limited understanding and processing of sensory information.	Greater awareness of a range of sensory information leading to deeper understanding and processing.	Wider range of responses to sensory information including anticipation and cause and effect.	£5000	Interactive Floor projector, adjustable height interactive whiteboard	Sensory class staff monitor progress of sensory development through RfL on CSDs.	Students love the interactive floor projector and are very engaged in these sessions. Sensory students have made progress through sensory targets. This has been tracked by Evidence for Learning on the iPad App.
Opportunities to access a range of vocational placements to learn and practise work skills.	Students leaving school with valuable transferable work skills ready for supported voluntary work or employment.	Students accumulating work related skills in a variety of vocational settings each year generating evidence for accreditation including Food Hygiene L1.	£7108	Staff supporting students 1 day/wk in café and part day in Craft Barn to promote transferable work skills. 0.4X Gr 5 TA	Progress monitored by accreditation evidence to Internal Verifier. For some this will include L1 Food Hygiene.	Two students have gained their Food Health and Hygiene Level 2 whilst working in the community café. Students have developed their confidence in the variety of community based work places. Transferable work related skills have been developed, culminating in Awards, Certificates and Diplomas attained in Independent Living; Employability and Development Skills.
Verbal communication	Each student communicating their feelings, needs and ideas in their most effective way including the use of AAC.	Non-verbal students more able to express their needs, feelings and ideas independently.	£2500	Speech and language therapy advised programme - PODD including training and resources	Class teacher assesses students' communication on EHCP CSD tracker, and dependent upon their pathway; RfL, Communicate ladder and Speaking & Listening strand. Monitored by Pathway and English leads.	PODD is now used in all classes with pupils with communication difficulties. Greater progress in communication has been evidenced for some non-verbal students. All staff are now trained to deliver or support PODD and model its use for pupils.
Emotional issues	Students are better equipped to manage emotional issues.	Students are more able to engage in learning activities and less distracted by other emotional issues.	£6157	FSW working with families for multi-agency approach to proactively manage potential threats to emotional well-being. 0.2X Family Support Worker.	Class teachers home/school books and phone calls. FSW and SLT parent communications.	Families with difficult circumstances are well supported by the FSW who engages with other support agencies either at the request of parents or after issues arise from CIN meetings or LAC meetings.
<b>Total £28,348</b>						

## Sports Premiums 2017/18

We received **£8160** for the PE Grant in 2017

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Physical mobility and control of movements	Improved mobility of joints, minimised pain	Maintained and improved mobility and joint range of movement to enable reaching, grasping, selecting objects and all physical engagement in learning.	£8000.00 (part allocation)	Support staff to facilitate Rebound therapy provision and hydro session provision. 0.5 x PCW/wk.	Teachers liaise with physiotherapists to plan specific targets for these sessions to ensure that focus on skill development is sustained. Physical curriculum Lead monitors and timetables students' access to each provision and the	Students benefit greatly from sessions in the hydrotherapy pool and on the Rebound trampoline. There is evidence for improved mobility and joint ranges, strength and motor control. Students also develop their independence skills whilst dressing/undressing, getting in/out of the pool or getting on/off the trampoline.

learning progression routes.

## Y7 Catch Up Premium 2017/18

We received **£1000** for the Catch Up Premium in 2016

Barrier to Learning	Desired outcomes	Success criteria	Cost	Strategies and resources necessary.	Monitoring and evaluation	Impact
Phonics and Literacy levels	Increased engagement and progress in Phonics, reading and writing skills in Y7 Adventurer's department	Adventurers Department students increased engagement in Phonics, reading and increased progress in literacy.	£2000 (Part allocation)	Training and resources in Read, Write Inc.	Class teacher monitors developmental progression on Rainbow Profile.	Teacher's report great enjoyment and engagement in the phonics sessions using Read, Write Inc. and increased progress against phonics and literacy assessment. All TAs are also now trained to support delivery of phonics according to RWI.