

Pupil Premium at Saxon Hill Academy

Our pupil premium allocation for the financial year 1 April 2014 – 31 March 2015 was £30,400.

16 – 19 Bursary – Vulnerable Student Bursary: £3,600 for 3 students; Discretionary Bursary: £2,100 shared by the other 16-19 students.

Sports Premium - £8,140

These Pupil Premium and Bursary funds are given to schools to support the needs of its most disadvantaged pupils and the amount varies each year depending on the number of children who are eligible.

As all pupils at Saxon Hill have significant disadvantages, in order to identify specific areas for intervention, a comprehensive analysis is made of individual pupils' need by taking account of LAC, FSM status, other social disadvantage, SEN and a progress indicator. These are accumulated to generate an individual risk score. This allows for focussing strategies, interventions and resources in order to achieve set outcomes and to narrow progress gaps. PP, EYPP, PPP or 16-19 Bursary funds are then directed toward the provision of the agreed intervention, whether for an individual or for small group support. Examples of agreed intervention strategies include:

- Provision of a Family Support Worker
- Individual Sensory Integration assessments
- The resourcing and provision of Sound Bath - music as therapy sessions
- 'Chilli Bean' specialist seating for complex postural management
- Hydrotherapy pool sessions and Rebound Therapy input
- Provision of resonance boards and 'Be Active' boxes to promote communication through sensory feedback
- Supporting MSI programme of teaching MOON (the precursor to Braille)
- Involvement of the Reading Support team
- The provision of iPads with specialist communication apps
- The assessment for, and provision of, alternative access to ICT equipment
- The trialling and assessment of suitability for the provision of alternative access technologies
- The support of Speech and Language Therapy involvement and supporting ACT (Access To Communications) specialist involvement.

The Sports Premium has been used to fund additional equipment to facilitate greater physical activity within the classrooms in order to ensure sustainable development of physical skills across the curriculum. We also bought some additional equipment to increase the accessibility of PE lessons, in particular Elements lessons (sensory PE sessions). We arranged a joint dance project for Saxon Hill pupils along with those from another local special school; Rocklands and a partner High school; JTHS, we paid for a professional dance teacher and the transport to the performance venue and the partial payment of the hire of the venue. To support our Water Skills programme we utilised some of the SP funds to develop our own FLOW scheme and associated badges; staff twilight training, the documentation and the badges. To support our trampoline skills programme, TUMBLE, we have also developed the associated badges and documentation by funding a staff collaboration project. We also employed a trainer to train a new set of staff to Level1 Rebound Therapy, this has enabled us to have a more comprehensive Rebound Therapy offer.

A tightly unified system of identifying individual or group needs and priorities and then sourcing and delivering the appropriate intervention, has led to the narrowing of the progress gap for each of the identified vulnerable groups as well as promoting better outcomes throughout school, over this academic year.